

INSTRUCTIONAL PACING OVERVIEW

The instructional pacing of the knowledge, skills, concepts, strategies, and processes of the Virginia Standards of Learning is based on the scope and sequence of the Houghton Mifflin Reading program. The chart paces the program themes and genre foci.

Teachers will use their professional judgment to pace instruction within each 9-weeks and to provide the remediation necessary for all students to meet the benchmarked Virginia Standards of Learning.

The [Montgomery County Public Schools English Benchmark Standards](#) document for Grade 2 serves as a companion document to the [Instructional Pacing Overview](#) and the [Grade 2 Curriculum Guide](#).

Note: The genre study of fables has been moved to the first nine-weeks. All other genre units remain approximately in the same placement as last year. Also, note that the first nine-weeks ends within Theme 2, and the third nine-weeks ends in the middle of Theme 5.

Grade 2 Curriculum Guide	
First Nine Weeks	Theme 1
	Back to School
	Silly Stories
	Genre Focus: Fables
Second Nine Weeks	Theme 2
	Nature Walk (Weeks 2-4)
	Focus on Genre: Poetry
	Theme 3
Third Nine Weeks	Theme 4
	Amazing Animals
	Focus on Genre: Biography
	Theme 5
Fourth Nine Weeks	Family Time (Weeks 1-2)
	Theme 5
	Family Time (Weeks 3-4)
	Focus on Genre: Chapter Books
Theme 6	Talent Show